

Celebrating 50TH Year Inba Seva Sangam

Since 15th August 1968, Reg No: 21/1968, 66/1971



Mother Lea Provo constructed an 'Om' Temple in a central location within Sevapur to stress the core of the Gandhian way of life to communal harmony

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ANNUAL REPORT 2016 – 2017

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Overview of ISS Campus



ISS Head Office, Sevapur



Annai Lea Higher Secondary School, Sevapur



Annai Lea Community College School of Biodynamic Farming, Vinobajipuram



Farmers Resource Centre, Kadavur

Celebrating 50th Year Inba Seva Sangam

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Towards Eco-friendly Communities with Social Justice and Communal harmony for Peace, Strength, Joy



ANNUAL REPORT 2016-17

Message from the President

With regenerative peace, strength and joy. We step in partaking in the journey of Inba Seva Sangam in 2016-2017, not as wayfarers as such but as votary of principles and precepts, to carry forward the vision and mission entrusted on by Mother Lea Pravo, striving to fulfil her credos towards eco-friendly communities with social justice and communal harmony enduring and enriching wealth for a healthy nation.

The calendar year 2016-2017 has dawned radiating respondent sunshine focusing on channelizing our earnest endeavour with revived hope and dedication.

Gandhiji the saintly sakthi with Mother Lea Pravo succinctly stated once “one step is enough for me” to march forward furthering any task before hand. Adhering his ardent advice, a well designed road map was drawn to finger out to fine-tune correctly and exactly towards which we have to proceed during the year 2016-2017.

The dawn of the year 2016-17 is obviously the harbinger of sunshine-the Golden jubilee for ISS, an historic event commencing on August 2017, culminating in August 2018. Hence an elaborate plan, consequently detailed programme are chalked out to perform and accomplish by means of multifarious projects of each and every section of ISS.

The sponsoring agencies from abroad such as SAWES, Joe Homan Charity, SOFIA and Beras are ever assiduous to render their benevolent benefactions in time never withholding their charities despite our intermittent shortfalls and short comings. The said have fostered all along not only ISS from inception till date, but agencies are fostering the adjectively downtrodden children residing and studying in our school.

The reading mother passion and compassion evoked by Mother Lea Pravo towards ISS, still prevail and prolong. It is our proud privilege to reciprocate for their genuine substantial service only by expressing our love and affection that may cherish and flourish international amity accomplishing peace and prosperity ultimately.

There is an apprehension that the funding for the small farmers Empowerment Project may be discontinued from the coming year. It causes uneasiness among the small farmers we are afraid that. It will awfully affect and distract. The sprit behind the small farmer's empowerment venture, ending in despair. Hence we entreat the concerned sponsoring organization to continue the scheme by all means.

Aspiration for perfection in educational and other spheres of ISS is contemplated and chiselled into shape, to be operative and strength launched the ISS, to be self-reliant leading to self-sufficiency. The campaign with this end in goal has been our endeavour ventured in this respect is awarding and encouraging. We hope that the fund resources could be taped to flow from all philanthropic quarters due course.

Albeit having shaken off the yokedom of the alien rule, we have alien not yet forsaken the foreign yokedom in so many sectors as such. Highly sensitive educational sector is an fully at lunch. Our educational portals' continue to perform as manufacturing mills of dreary diploma and degree that kill initiative drive, creativity citizenship and initiative right sort of opportunities among the student community.

To tide over the lurch we have evolved a simple amenable syllabus for useful syllabus parallel to academic syllabi of educational department. The vocation for practical absorption in life with least evidence, to usual academic achievement coming off with flying colours as well.

Gandhiji bemoans that the modern society is inflicted by seven deadly sins namely politics without principle, wealth without work, pleasure without conscience, knowledge without culture commerce without morality, science without humanity. The sins are so many and memories and multifarious. The sins chilled above are reflective and elective in consonance with the saintly choice of Gandhiji.

Naturopathy camp and Eye care camp with collaboration with Aravind Eye hospital, Madurai are conducted for villager in every month usual as with new spirit and light to emanate and ensure healthy and wealthy physic to the ISS community and adjoining villagers.

Now the imminent task at hand to attend immediately is how to resolve and absolve the humanity setting free from all deadly sins. There are not at all any nuts and bolts measures to adopt to solve any problem in life.

The ambition to attain aspire nation for perfection is eternal never ending, ever engendering. Only education for life, through life and throughout life, assimilating the assertion of saint Gandhiji, is manifested the divinity latent in all will blossom patent at length Let us pray Almighty to bestow the benediction to attain noble goal in life the attainment of aspiration for perfection in life, through service, even bear the cross.

“No race can prosper till it learns that there is as much dignity in tilling a field as in writing a poem”. Booker- T. Washinton

Dr. M. Pathamuthu
President

1. ISSA Journey into its 50th Year

Inba Seva Sangam was established by Mother Lea Provo in 1968 under the Tamil Nadu Societies Registration Act. After the passing away of her husband in Belgium Mother lea Provo at the instance of a Gandhian disciple Shanthidass (Josseph Jean Lanze del Vasto) of France came to India and visited Gandhian institutions in Tamil Nadu and finally established two model villages of Sevapur and Vinobajipuram to serve the rural people in the manner which was suggested by Mahatma Gandhi. Sevapur and Vinobajipuram are not only newly named villages/communes located in a beautiful and quiet natural environment but also places where one can draw inspiration and manifestation of godliness.

People who live here came from different places, belonging to different castes goods religion and believing only in love and service, wished to create a community with equality and equity and therefore christened the places to be Sevapur and Vinobajipuram. Empowerment of the down trodden through education and economic development is the main objective of the Sangam. All the families of Sevapur at the inception of ISS in the 1960s were serfs to local landlords, but became more or less independent of them after the inception of ISS. The families of Vinobajipuram are Tamil repatriates from Sri Lanka, a different background, but a similar weak political and economic position. As repatriates and latecomers to the area with no assets, they were given the less productive land, where an increase of food security would need an input which they simply do not have. Other small farmers in the area have a similar situation.

Mother Lea Pravo died on 30/9/1997 in Sevapur which she Founded and among the people whom she loved so much and rendering tireless service,. What she started is still continued in a different form and at present being managed by 13 members of ISS executive committee under the leadership of Dr.M.Pathamuthu.

ISS has a Board comprising of eminent members of civil society committed to Gandhian principle and way of life. Some of the members are from the community who have benefitted through ISS intervention and excelled in their careers and holding important positions. Staff members mostly hail from the communities within Kadavur block and have benefitted from interventions of ISS in more than one way. Thus, the institutional bondage within ISS accounts for its success as an organization. Besides the donor community which supported the cause put forward by the Mother continues to value the efforts of ISS and provides unstinted support in taking forward the mandate with changes in the development context and the new needs that deserve to be addressed. The mandate of the organization is one that is very people centered and reflects on their sustenance.

Vision of ISS : Sustaining - small, rural, vibrant, healthy and eco-friendly communities with social justice, equality and communal harmony for Peace, Strength and Joy.

Mission of ISS : To bring about transformation among down-trodden people who are socially, economically, educationally and culturally backward through quality Education and Economic Interventions.

Core Values : Truth, non-violence, selfless service, love, brotherhood, self-reliance, mutual understanding, reverence to all faiths and nature, mutual cooperation, dignity of manual labour, devotion, dedication, confidence and discipline.

Thrust Areas :

- Training devoted volunteers who will serve the rural society
- Developing infrastructure for training
- Establishing functional units on agriculture, agro industries, natural health and other felt Needs
- Involving local people and encouraging Women and Youth leadership
- Encouraging subject experts as guides to drive ISS projects
- Undertaking Economic activities to generate surplus funds for sustaining ISS activities
- Networking with national and International Organizations for earning and sharing experiences

Trying to establish human rights, democracy and equality (especially through Gandhian principles and values), to people who otherwise were down-trodden, used and marginalized by other groups. That is why the organization was established to target former untouchables, the group of people considered in all aspects at the lowest rung of the Indian society. In striving to move towards this, ISS has set itself on a mission necessarily focusing on Children's Education and improving the Livelihood options of communities with Environmental concerns of the valley being addressed. Hence all its initiatives stem from this perspective. Major Interventions of ISS could be grouped into two areas of programming thrust, namely: “Women, Children and Education” and “Food Security, Livelihood and Environment Protection”. There is considerable overlap and integration across these two programme themes and the nature of projects implemented by ISS provides adequate space for integration opportunities. This is illustrated by the Small Farmer Empowerment Project of ISS which has been implemented over the past 7 years having a strong community base. An analysis with the staff revealed the following:

Small Farmer Empowerment Project Integration with Other ISS Projects

S.No	ISS- Project	Integration Activities/Efforts
1	School/ Homes	<ul style="list-style-type: none"> ●Environment Awareness ●Health Awareness ●Trekking ●Exposure Visit
2	FCS	<ul style="list-style-type: none"> ●Marketing ●Sapling Supply ●Identification Of Children who can't afford education due to family background ●Organic Training
3	AGG/SIDDHA	<ul style="list-style-type: none"> ●Marketing Survey ●Herbal Cultivation with Farmer Linkage ●Marketing Support Service
4	Eco-Club	<ul style="list-style-type: none"> ●Conducting Nature Camp ●Tree Planting
5	OBDAF	<ul style="list-style-type: none"> ●Experience Sharing ●Tree Planting ●Bio-Control Product Exchange ●Seeds and Knowledge ●Marketing Support
6	BD –School	<ul style="list-style-type: none"> ●Exchange of Knowledge , Experience Sharing ●Training Support ●Tree Planting ●Land restoration ●Women Farmers Training Using Study Materials

It is the above integration dimensions that ISS is trying to ensure in all its Projects from a larger organizational perspective with the view to bringing in synergy to ISS interventions in an overall sense and also ensure that skills and competencies are fully utilized.

Some of the ISS interventions therefore are in the forefront of development and could be considered as pioneering effort in that sense. However, despite these changes ISS retains its relevance as an institution upholding the values and practices that its founder stood for and instilled both in the minds of those managing the institution and the community it strives to serve.

2. Projects and Achievements:

2.1 Foster Children Scheme- Providing Life Centred Education For Under Privileged



Life skill Education



Social Mapping

ISS primarily considers itself now as a children oriented voluntary organization. The children's program is popularly known as The Foster Children's Scheme (FCS), and has been going on since the time of Mother Lea Pravo though in a modified form now. Under this scheme ISS looks after the upbringing and education of nearly 302 children out of whom 27 are new from very poor, socially disadvantaged community in nearby villages. Most of these children are identified by women self-help group members, and also through many requests from poor parents / relatives who come for help. Based on a set of criteria evolved by ISS over the years to identify the needy children, care is taken to reach the children who are genuinely in need of special help.

The ISS parent organization SAWES, based in Belgium supports 186 children; and the UK based JHC Trust supports 90 Girl children and 13 children are sponsored by Indian donors and there are 25 children for whom the parents pay for their education and stay. 238 children are living in ISS homes in Sevapur, and studying in Annai Lea Higher secondary school. 17 children are studying in the local elementary school, and 59 children are pursuing their higher studies outside.

ISS policy is to ensure that the children are equipped with education / training for 2 or 3 years after they complete school, so that they can be self employed to take care of themselves and their families when they leave the FCS programme. Annai Lea Higher Secondary School, Annai Lea Boys and Girls homes function under the FCS scheme.

Sl. No.	Sponsor	Children Studying in ALHSS		Children studying in Outside Institutions		Total
		Boys	Girls	Boys	Girls	
1	SAWES	84	45	29	28	186
2	Joe Homan		75		15	90
3	Local Parents	6	5	1	1	13
4	Self-Financing Students	18	7	-		25
TOTAL		108	132	30	44	314

Details of students studying in local and outside institutions during 2015-16

Details of where they are studying	No. of Students
Annai Lea School ISS	238
Students staying outside and studying College	59
Students Studying in their schools locally	17
TOTAL	314

There are 238 children residing at Annai Lea Boys and Girls Homes pursuing their education. Two wardens for each hostel and 6 residential teachers are there to take care of the children. The day starts with prayer, yoga, cleaning and followed by study hour. Special attention is given to children needing special coaching. Indoor and outdoor games, music, farming, tailoring, hill trekking, computer education are some of the special initiatives. Balanced diet is served at both hostels. ISS Siddha doctor visits the hostels weekly and provides health education and need based treatment. Herbal medicines produced by the Siddha Unit - bathing powder, hair oil, tooth powder, joint pain oil, skin care oil, headache oil and crack cream are provided to the needy students on a monthly basis as required. ISS President and board members visit the hostels regularly and provide value education to the children and also monitor the activities of the hostel.

Major happenings within the FCS Programme during the year 2016 – 17 are as follows:

Forming Old Students Association:

On 24/4/2016 during the camp 60 old students were present and efforts were made to form the Old students Association with the support of ISS Board.

2.2 Annai Lea Residential Higher Secondary School – On Life Centred Education



Enrolment of New Students:

- SAWES support : 41
- Joe Homan support : 08
- Local support : 07
- self-Financing : 22

Students passing out after having completed their tertiary Education:

- SAWES : 20
- Joe Homan : 04
- Local Support : 01

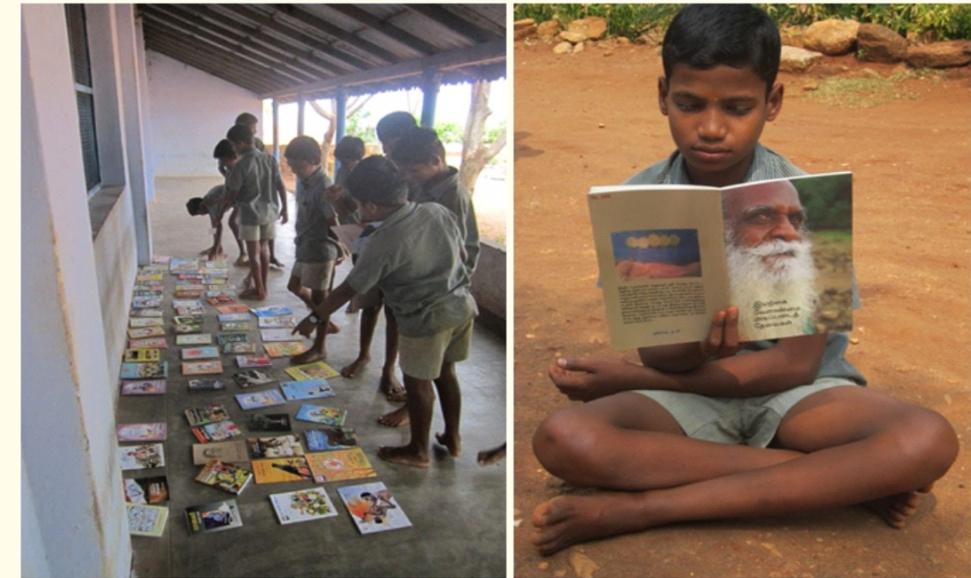
The two Hostels with 110 Boys and 121 Girls were registered under the Juvenile Justice Act with the State Government.

Clearance was obtained from Fire Department for Both the Hostels and application has been made to Health department for the clearance certificate in March 2017.

Bank Accounts have been opened for 78 boys and 95 Girls along with AADHAR CARD (National Identity Card). It is believed that this will help the children avail benefits from the government as and when schemes are announced.

Monthly Management Committee meeting is held in both hostels with the participation of District Child Protection Officer and Member of Child Welfare Group.

Surveillance Camera has been fixed in both Hostels.



Library Book Reading

The school was established as a Senior School on July 11, 2005 to fulfil the dream of mother to educate the children in the valley and subsequently elevated to the status of Higher Secondary School in 2010, with four groups in the higher classes.

Total students studying in different grades in the school is as shown in the table below:

Grade / Class	Boys	Girls	TOTAL
6	12	11	23
7	22	16	38
8	13	23	36
9	26	18	44
10	14	20	34
11	12	13	25
12	17	27	44
TOTAL	110	128	238

Of these there are at present a total of 198 children supported by Foster Children Scheme and SAWES from abroad. There are 15 teachers looking after the educational interest of these children. Besides, children are provided with all educational material equipping them to prepare for competitive public examination with model question papers.

Different Associations within the school are functioning effectively and the school organizes Association level events once in a fortnight. These are Associations for promoting

competency among students in Tamil, English, Mathematics, Science and Social Sciences. Students' skills are brought out through debates, sharing, and practical training. In the English Association the effort is to promote their English knowledge and speaking ability.

Eco Club with 75 students as members is functioning quite well under the guidance of the Science Teacher. These students keep the school premises clean regularly and are responsible for maintaining the tree saplings planted within the campus.

Summer Camp was held in the School during April 21- 24, 2016, Totally 314 persons including 214 students, took part 15 Teachers, 25 staff members of ISS and 60 Old students participated. They in competitive sports and different art forms were taught to them during the four days events. The occasion was also graced by eminent speakers and well-wishers of the school. On June 28, 2016 the Children's Parliament was held and office bearers were elected for the year. Students participated in divisional level Carom Championship and secured second prize in the Under 19 and Under 17 Boys and Girls events.



Hostellers Playtime

During the year 22 students sat for the Year 12th public examination and 18 of them passed in the examination. Twenty Eight students appeared for the SSLC public examination and 27 students passed.

The pass rate of students appearing for the Grade 10th and Grade 12th examinations over the years is as shown in the table below:

Year of Examination	Performance Pass (%)	
	S.S.L.C	+2 / HSc
2015-16	96	82
2014-15	93	89
2013-14	90	96
2012-13	87	100
2011-12	88	95
2010-11	86	85

The above table does suggest that the School has continuously maintained the pass rate of students at a rate above 85 per cent during the past 5 years both Grade 10 and Grade 12 examinations. A. Sivapriya obtained 997 out of 1200 and became the top student of the school in Grade 12 examination while R. Balakrishnan secured 439 out of 500 and became the top student of the school in Grade 10 examination.



Outgoing Students Farewell

Now we have evolved a special pillar in our higher secondary school, incorporating the existing education facilitation in our campus along with school the consent of the guljicts cornered enisled lye the education department. Our aim is to inculcate human values among the students. Fulfilling the maxim of man-walling education for life, through life and throughout life.



Children on Making Hand Made Paper Making using waste papers

The students are provided with ample approving to the skills yoga, organic farming, tailoring, Computer operating, preparing herbal products and the application paper making, mushroom cullers, Soap making etc , to the self-reliant, leading to self sufficiency . we hope that our school may shine as a typical model school in to be cumulated by prospected educative establishment in education.

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Daily Yoga Practice



Skill Training - Tailoring

2.3 BERAS - Building Ecological Regenerative Agriculture and Societies



BERAS Network Partners

ISS is the lead partner of BERAS India and coordinates its activities through a network consisting of 6 different stakeholders and founding members under the supervision of BERAS International Foundation. The BERAS India Secretariat has been fully functional in ISS premises since 2014. The objectives of BERAS India are to support small farmers and small food and fibre businesses by following the universal concept of ecological regenerative agriculture, diet for a green planet and sustainable food societies. The network is spread in Tamil Nadu and Pondicherry (with a population of 60 million, out of which 70% are in rural areas and 80% are small farmers). BERAS India intends to invite other partners from all over India and at present it has 36 active partners from various fields.

All the BERAS India partners have accepted the prevention of corruption and promoting of gender equality as mandate within their organization policy. Major Activities carried out during the year:

Seven proposals have been prepared by different network partners and submitted to various funding agencies. A Tamil book on Ecological Recycling Agriculture guidelines for farmers and advisors has been prepared. The BERAS-India - berasindia.org website has been developed with 36 BERAS partners.

Four regional seminars have been conducted and disseminated the BERAS concept to farmers, producers, traders and students with a total of 250 persons participating.

A baseline study covering the food outlets in Kadavur and Vinobajipuram villages was carried out to understand the food chain, value addition, wastage and whether the produce was organic or non-organic. A study was conducted to get soil samples from 86 locations covering either side of Kadavur valley stream. The purpose of this study was to understand the levels of pollution in the soil, soil fertility, and practices of organic/non-organic farming on either side of the stream and its effects.

During September-2016 Dr.K.Perumal, (BERAS-India Head), Mr. Suresh Kannna (Secretary) and Dr.Mohamed Deen participated in the South Korea international conference and they presented the BERAS-India initiatives.

Other Major Initiatives of BERAS:

Local Learning Centre: Local Learning Centers for Sustainable Food Societies “LLC” connects the ecological regenerative agriculture farms (ERA farms) to the local society and can play an important role for the recognition of small and marginal farms; the empowerment of local based food chain secures viable rural communities. It introduces the concept of “Diet for a Green Planet” for the better understanding of the role of consumption patterns for human health and environmental issues both at local and global level.

10 Year Framework of Programmes on Sustainable Consumption and Production (10 YFP): The programmes on sustainable food Systems of the 10 year frame work of programmes on Sustainable Consumption and Food Production focused 75% of its resources on creating

organic food systems as model and living laboratories for the transformation process towards sustainable food systems. BERAS is one of the partners and also lead the project along with IFOAM-Organic international and FQH (Food Quality Health). The projects in which there are 90 partners, representing in all continents are involved in the projects from various capacities like research, farmers association, educational institutions, multi-stakeholder network. BERAS-India is one among the 90 partners. As far as BERAS-India is concerned it is very much focused on establishing local learning centre. In this regard, 7 organizations within BERAS-India submitted the project proposal to UNEP trust fund and have reached the next level.

2.4 International Swedish Youth Volunteers Programme for understanding nature and Indian society



Youth Volunteer Training Program

ISS and SOFIA Sweden have been jointly conducting the Youth Volunteers programme since 2008 and to date about 24 volunteers have participated in this programme. This initiative contributes towards the improved understanding of cultures and people and gives the participants' experience of the organizations reality and the living conditions in the area. The program also gives the participants knowledge about sustainable development with special focus on organic / bio-dynamic farming methods with a north – south perspective.

During this year 4 trainees came from Sweden for a four month long internship. They participated in the different programmes of ISS as shown below.

S. No.	Trainees Name	Working project	Work done
01	Ms. Sanna	SFEP	Assisted with all the SFEP project reports preparation; conducted case studies, carried out a gender follow up study with women farmers participating in the SFEP
02	Ms.Siri	Siddha medicine production centre	Assisted in the day-to-day activities at the Siddha herbal medicine production centre. Siddha brochure preparation.
03	Ms. Jonna	ISS office	Website designing and updating, ISS brochure designing, conducting gender follow up study with women farmers participating in SFEP.
04	Mr.Niklas	School and Balwadi centre	Spoken English, sports and game taught to students.

Mr.Henk from Belgium visited ISS and spent five weeks. He carried out an assessment of all ISS buildings and he suggested the repair and refurbishing work to be carried out over the next few years so as to ensure the life span of the buildings can be extended.

2.5 Research and Development (R & D)

ISS has been engaged in Research and Development work with the support of Shri A M M Murugappa Chettiar Research Centre, Chennai, BERAS International and SOFIA Sweden for many long years. Major efforts pursued during the year were:

Agri clinic laboratory

The majority of the agricultural wastes are primarily used as cattle feed and remaining million tons of agricultural wastes are discarded, burnt and neglected. In order to utilize agriculture residues conversion to valuable product, ISS has maintained a Mushroom production Laboratory since 2004. ISS is continuously cultivating edible mushroom like Oyster (Pleurotus florida, Calocybe indica) both commercially as well as to create more entrepreneurship in the local area. During the year 250kg of mushroom was produced. Furthermore, mushroom cultivation Training programmes were regularly conducted to School students and interested local entrepreneurs. The basic soil test equipment is available in the laboratory.



Beekeeping Production unit:

ISS is maintaining a Beekeeping production unit at ISS campus. Totally 10 bee hives are maintained in the Genetic Garden.



2.6. Sofia- Small Farmers Empowerment Program



Small Farmers Empowerment

Compost Making

“Creating small, rural, vibrant, healthy and eco-friendly communities with social justice, equality and communal harmony for Peace, Strength and Joy”, is the overall Vision of ISS. This vision includes ISS's mandate to promote organic farming, land improvement measures and an increase of awareness on environment and health aspects over the next 10 years in the entire Kadavur Panchayat. This will make poor farmers better equipped to take control over their lives by being better organized, better informed on ecological and environmental issues that affect their lives, and be in a better position to claim their rights and support their families economically. It will also change the whole ecological situation of the area. Hopefully if the project is successfully implemented, it will create interest among the other farmers in the nearby areas. Given the above the specific mandate the project which is supported by The Association of SOFIA, Sweden could best be described as follows:

Long-term vision: Organic Farming and Wasteland Improvement measures will take place in the entire Panchayat, an area of 2000 hectares, over a period of 10 years.

Mission

To make poor farmers better equipped to take control over their lives and to be in a better position to support their families economically.

Farmers are to be better organized and better informed on ecological and environmental issues that affect their lives.

It will also change the whole ecological situation of the area.

Overall achievements of the project during the year were quite significant and were aimed at moving towards keeping an environment of sustainability when the project ends in 2018.

The project over the years has managed to reach 229 farmers comprising of 160 males and 69 females. Thus the project in effect has addressed one of the serious concerns raised in the mod term evaluation wherein it has been pointed out that there was a need to bring in women farmers into the project. As indicated in the previous year's report the change of approach pursued by the team towards training did contribute significantly.

During the year the team ensured that the targets planned were exceeded despite the many constraints posed by externalities.

No. of Farmer visits planned by field supervisors for the year was 1440 whereas the team completed 2802 visits

No. of Farmer visits planned for by Village Level Representatives (VLR) was 880 whereas they had managed to complete a total of 2879 visits

These figures do suggest that on an average each farmer benefitted with 16.16 person days input from field staff (this includes both the field visit days as well as their opportunities during monthly meetings). At the same time each farmer got 12.57 person days input from the VLR during the year.

Looking at it from the point of view of each staff member it was found that each staff member has set aside on an average 9.76 days per farmer. Corresponding figure or VLR stood at 29.88 person days being spent with each farmer.

Above figures do suggest that the team has spent considerable amount of time to equip the farmers. Also the VLRS spending nearly a month with each farmer does augur well for the sustainability plan for the project.

Overall the highlights of the project in terms of impact of the project during the year are claimed to be as follows:

SFEP farmers group has been registered as Kadavoor Organic Farmer's Federation and as a continuation this registered federation are moving towards establishing the farmers Producer Company.

229 farmers have applied for organic certification to TNOCD. All the documents and

Case Studies

farm diaries have been completed for each individual organic farm. Following the submission of all documents internal inspection was carried out to all the organic farms and it is expected that the certificates will be issued to the farmers in March-2017.

Links have been established and strengthened with Agriculture Department, KVK, Forest Department for technical and other inputs/support – for obtaining soil and water analysis periodically, getting tree saplings for distribution etc., The Linkage established between farmers and agricultural different has resulted in farmers getting benefits from the departments- Drip irrigation, Insurance and other Governments subsidies.

Links were strengthened with ICDC and KadavoorPanchayat in order to sustain the HIV/AIDS and environmental awareness programmes. ICDC ensured that they will take a lead role in taking forward the HIV awareness classes. Kadavoorpanchayat initiated the planting of seedlings along road sides and dustbin distribution in two villages (Sevapur and Valyapatti).

The impact of organic farming has encouraged the formation of a new women farmers group in Ponjolipatti village.

The base line values have been completed for 6 components and two books have been prepared - watershed management and organic farmer's guidelines.

Of the total 250 acres bunding done nearly 100 acres have been brought under rain fed cultivation during the year.

Sevapur and Kadavoor farms cultivating millets

Increase the no. of farmers using the federation to market their produce.

Weekly markets have helped increase awareness about benefits of consuming millets.

Increase in the purchase of seeds from the federation.

Value addition using the mill operation increased during the year.

All 7 groups are functioning efficiently. They are managing the sharing of water from the two bore wells and also they are managing the planted saplings with 90% of the 3872 sapling planted having survived.

Teachers are continuously following up on the Health Awareness level among children

Few of the barbers had replaced the condom stock at their outlets by taking from Vaiyamappatty Public Health Centre.

The efforts of the project and related impact are best illustrated by the following case studies:

Eco Restoration.....

Selvaraj from a large family of 9 members (5 males and 4 females) is a farmer with a 2 acre land holding lives in Sevapur. The family has been living in Sevapur for almost 40 years and ISS has given them the 2 acres of land. Of this land ½ acre is irrigated and the remaining 1 ½ acres is rainfed. In the early years we had enough water and it was possible to cultivate the ½ acre regularly and ensure that the domestic food requirements were met. The 1 ½ acre land too was levelled and given by ISS and we cultivated millets, pulses and other rainfed crops. But over the years the bunds got washed away with heavy rains, followed by land erosions and then monsoon failure and we could not cultivate leading to bushes and shrubs growing all over.

In short we gave up cultivation for almost 15 years and in 2012 ISS through SOFIA project started working with small farmers in the valley. Then we as a group of farmers from Sevapur village got together and approached ISS to include us in the project. Following this they requested us to organize ourselves as a group and then helped us remove the shrubs and bushes, levelled the land, built the bunds and ploughed the land and gave it to us for cultivation. They also trained us at CIRHEP to maintain the land and helped with the digging of a Bore Well to ensure adequate water supply for the lands. We all contributed Rs.1,000/- towards this activity and agreed to maintain the system in the future.

Following this as a group we have planted tree saplings and have started cultivating the lands as before with appropriate dry land crops such as millets and pulses. We wish to thank ISS for having helped us to revive our farm lands for cultivation and ensuring our livelihood.

Marketing.....

K.Mariyappan from Eluvakariyur village has a 3 member family comprising of 2 males and 1 female. He is a farmer with 2 acres of land 2 cows. He says that he has been cultivating his land with crops such as groundnut, corn, coriander, brinjal and sunflower. Until four years ago (till 2012) he was using agrochemicals and fertilizers. In 2012 SFEP project staff visited our village and started enquiring about our cultivation practices. Thereafter he visited us on many occasions and started talking to us about the evils of chemical farming and about the SFEP project and its plans to promote organic farming. Then ISS organized a 3 days training programme for us in the village and we were all taught about Organic and Biodynamic farming along with practical demonstrations. We were also told about the marketing support offered by the project.

Following this 15 farmers from our village started doing organic cultivation in our plots and cultivated Ground Nut, Coriander, Horse Millet, Corn and Black Gram. Initially we were marketing our produce to outside merchants through middlemen/brokers. Then SFEP project

started the Farmers' Federation and started procuring our products and marketing through the federation. By selling our produce through the Kadavur Farmers Federation we get 10% more in terms of price and get the money for our produce immediately. Besides, the weighing too is accurate. Initially I sold my produce to the Federation and now all the farmers are bringing their produce. Overall we have benefitting from this initiative in the following ways:

- Establishment of a strong Farmers Federation
- Linkage with markets
- Organic Certification
- Processing and adding value to our products
- Enabling Farmers to decide on the price without the interference of middlemen
- Helping us to reduce transportation cost
- We get the money immediately into our hands one delivering the produce.

I have been sharing the experience through the project to other farmers and they are also motivated to change their cultivation practices.

Environment Awareness.....

Dharshini from Panchayat Middle School, Kalutharikkapatti says that she was exposed to environmental and health issues when ISS staff came to their school and provided an orientation. They spoke about environment and food habits. They emphasised the need for natural, nutritious and quality food intake being important in maintaining ones health and leading a long life. We got enlightened on the ill effects of fast food, processed and packaged food. We were advised to consume locally available seasonal fruits and vegetables freshly according to the season when they become available. Also to consume millets and pulses so as to avoid diseases such as Blood Pressure, Diabetes, Cholesterol etc., We were advised to grow Moringa, Pappaya, Curry Leaf, Banana Trees in the home garden and also to rear consume country fowls and their eggs.

In order to protect the environment we were requested to adopt waste management practices at the household level and sort biodegradable and non-biodegradable waste at home and dispose them efficiently. We were taught on converting biodegradable waste into compost in our own homes by digging a pit, disposing them into it and processing the same. We were told as to how the compost could be used as manure in the home garden.

We the teachers and students together uprooted and removed shrubs and bushes (8451 SeemaiKaruvilai Plants) from the land adjoining the school and planted 200 palmyrah saplings along with other native timber and fruit saplings.

Following this One of our teachers participated in the ISS organized Environmental Programme and felt that their initiatives were providing opportunity to educate the importance of protecting the environment, adopting useful food habits by consuming locally available fruits, vegetables and pulses, leading a healthy life etc...and summed it by saying "Prevention is better than CURE".

2.7 Annai Lea Community College - The School Of Bio-Dynamic Farming for Healing Mother Earth

The school offers a residential 2 year Advanced Diploma certificate course in Bio - Dynamic / Organic farming, with an emphasis on all round development and employability of the students. The course is designed to have 6 Academic terms of 12 weeks duration each, during the 2 years. The medium of instruction is in the local language Tamil. Starting on July 11, 2012 with the laying of the foundation stone for the school and the commencement of the course with the first batch the school has been operative with all the teething problems and challenges and completed their course on August 24, 2014. Then the second batch commenced in September 2014 and has successfully completed the course in two years and concluded it with the convocation being held on September 23, 2016.

The impulse to start this school for Biodynamic Farming came from many sources, and once things fell in place, it was inaugurated and functioning since July 2012 in Vinobajipuram. There were a few Anthroposophist in Europe who made it possible financially to give this idea a physical form, notably, the late Mr. Ulrich Roesch and his industrious wife Cornelia from Germany, Mr. Roger Buehrer from Switzerland, the Belgian SAWES President Sr. Mieke and her friends, and the SOFIA society from Jaerna in Sweden, were instrumental in giving their active financial support and guidance to make it happen. Further there were many in-house ISS Board members, who were well connected with the Biodynamic Movement in India, and who showed a passion to establish this Community College, and to have India's first School for Biodynamic Farming, offering a 2 year Diploma to rural youngsters who have completed their High School.

The School of Biodynamic Farming in Vinobajipuram (VJP), follows the recommended ICRDCE Community college of administration, and has formally constituted a College Board, an Academic Committee and an Examination committee, comprising of eminent and acknowledged academic and practitioners in the field. Refer Annexure VIII for details. These committees are vested with the design and administration of the course and upholding the standard of education provided by the BD School. Details about the syllabus, project proposal, cost estimates etc., were evolved through a process of extensive consultation by these groups. The course curriculum of this 2 year Diploma program has got Affiliation from The Bio Dynamic Association of India, and the ICRDCE. The course aims to give the students practical skills needed for modern day farming in India, with an emphasis on "learning by doing". The course has 6 academic terms of 12 weeks duration each, and has three built-in components namely: Technical Skills, Soft Skills and Practice School.



Field Training - Biodynamics



Eurhythmic Program

Field Training - BiodynamicsEurhythmic Program

The overall perception of the course was obtained during 2014 through a Peer Review. It was an attempt to assess the BD school initiative from many a dimension given that it had completed two years of existence and the first batch of the students had passed out. It was felt that this review carried out by practitioners and academics in the knowhow of organic/bio dynamic farming would add value and help strengthen the mandate of the school within its future plan.

The team after having gone through the process felt that the course was a pioneering effort in India and one of its kinds and that the review team itself has to understand the entire offering from a different perspective and not compare it with the regular academic courses. It was felt by the team that the course differed from all other courses in the basic premise that it was 30 per cent theory and 70 per cent practical hands on training. This view was confirmed by the ICRDCE team who had a wider exposure of the different courses offered nationally.

Members of the Team in the know of different courses offered internationally too felt that the offerings in this course and the way it has been structured differed significantly. They also felt that the way the link and coherence brought about by the course through linking theory to practical to industry exposure through a systematic structure does make the student to internalize the subject content and its relevance to real life made a significant difference.

So far the project has been financed by the donations from overseas well-wishers, mostly with an Anthroposophical bent of mind. It has been easier to establish a one to one direct relationship with a few donors, who also believed in the Biodynamic Farming methods and to get the seed capital needed to start the School. Also the faculty designing and conducting the

different courses have been from the industry and in the know of field realities as opposed to pure academic orientation.

There are two distinct components to the project for which funds need to be raised: The first one is Capital Expenses to establish the necessary infrastructure; and the other the running costs of the school. Capital expense funds needed to complete infrastructure for 50 students to stay in the beginning and later to have accommodation for 100 students, requires concerted fund raising initiative. It is ambitious and a herculean task to implement what is visualized for the future functioning of this school; it will be useful to have facilities to have farmers training programs, workshops / seminars, student camps etc. in the future in the Farming school campus, along with the on-going regular 2 year diploma course. This place could also evolve into becoming an International Center for Tropical Biodynamic farming, and could attract youngsters from overseas BD farming schools as well.

Given the above situation and the decision to review the entire process it was decided to put on hold the continuation of the course and postpone the commencement of the course with the third batch effective July 2017. Hence during the year the efforts were to complete the course by September 2016, have the convocation and thereafter go through the process of reviewing the entire course with the donor community, industry experts, past students, employers, prepare relevant course material and develop a business plan for the School. This has been carried out during the period October 2016 to March 2017 and a plan is to be finalised once the approval from ISS is obtained to continue with the School. It is expected that the intensive approval process of ISS Board and General Body will be completed by June 2017 wherein critical decisions about the school will be taken. Till then the Schools continuation hangs on the balance.

Case Studies

K.LOGANATHAN

Loganathan aged 19 years hails from the village Idayapatti in Kadavur valley. He has his mother and two elder sisters who have qualified themselves as nurses and are working. Mother works as a daily wage labourer and goes to work only when she is called. They have land which they have pledged to get a loan. He has been studying in Annai Lea School from Grade2 and for his senior school education had opted for Arts Group with Computer Studies with the view to do a BBA degree. However, since he did not have required marks to pursue a degree. Then he thought about the BD School course but was wondering whether he will be able to follow it, despite having had interest in agriculture. Finally he decided to give it a try, and having gone through the course for 1 ½ years I feel confident that I can perform well as an agriculturist.

Through the course I have acquired an understanding of Bio Dynamic farming and as to how to make a degraded land cultivable. I also learnt many subjects related to agriculture especially the preparation of the different manures and their uses and the conditions under which to use them. Besides the course has helped me communicate in English, How to manage my time and using the computers for communication and accessing information.

Once I complete my course I intend working for 4 years in different farms and once I acquire the necessary skills in managing a farm I will return to redeem the pledged land and start cultivation along with a Poultry Farm and be with my mother and look after her.

J. SOOSAIMARY

Mary aged 18 years hails from the village PeriyaAnaikaraipatti in Kadavur valley. She has her parents and 2 sisters. My father is a daily wage labourer and my mother is working in the government crèche. Both my sisters are married and one lives in Andhra while the other lives in our village itself. My family does not own a land or house. We have lost everything due to certain unforeseen circumstances. At present we live at my Uncles house. My parents have given all of us proper education. One of my sister has completed B.Com. and the other B.A. English. I am doing my Diploma in Biodynamic Farming after having followed the Life Science course for my High School Education in the village RC High School.

I joined this course quite unexpectedly. First I did not know understand anything but later I studied and began to understand gradually. I think I have have got an opportunity not many can get. I have learnt to communicate in English after coming here. Besides I have learnt through participation in this course to manage in extreme weather conditions. In all other education institutions they teach theory courses only, whereas here we do everything practically in the field .Besides the technical courses they teach us English, Hindi, Computer Education and Life skill education. We are taught to understand the connection between human life and other forms of life including livestock through this Biodynamic course.

When I finished schooling I wanted to study agriculture, but I did not get admission in the college. After that I got to know of this course through one of the ISS staff members. First I thought it would be regular course focused on Chemical Farming, but having come here I understood that it was organic/biodynamic farming. I became happy that I had got a chance to pursue agriculture education. Once I finish my course I intend finding a suitable job through the School. That is the only option that I have given that I belong to a landless family. I also wish to do a B.Sc. degree in Botany. As a result of joining this course my academic interest has grown and I have become a very active person.

2.8. Balwadi and Community Center at Vinobajipuram for Village Youth Developments



Balwadi



Village Cleaning Activity

ISS had been running the Balwadi at Vinobajipuram for the past 23 years. The children are taught storytelling, dancing, singing, enacting dramas, product identification, and writing alphabets and words. Play way method is being followed for teaching. During 2015-16, 10 students were taught in the Balwadi. Children's education and health are discussed and advice is provided to the parents in the monthly meetings. Children are taught personal hygiene to manage their day to day lives healthily. They are also provided nutritious food with vegetables, cereals and millets being included in the regular diet.

The Center also facilitates the community linkage with the mainstream government schemes for the children, women and families to access and benefit from. The center also celebrated the important religious days, National days and the ISS Founders Remembrance Day with the active participation of the community and children. Community center has also been guiding and helping the school children and village youth in their studies and also organizing games and study circles during the evening hours. There are 30 students participating in the evening study center. BD School students and Overseas Volunteers provide support to the students in the evening study center with their studies. Overall the center has contributed towards the enhanced performance of these students in their studies. Also it has enabled them to develop civic sense and increased their participation in keeping the village clean through Shramadhana and Tree planting.

2.9 Annai Genetic Garden and Annai Lea Organic and Herbal Production Unit



Annai Genetic Garden



Students Visit

Annai Genetic Garden Students Visit

Mother Lea Provo started the garden in 1994 to promote the concept of living harmoniously with nature. W.W.F and WELEDA Belgium helped to form this herbal garden. All kinds of Medicinal plants (251 varieties) are available in the form of trees, crippling plants; Root based Plants (sedi) in the Garden. A nursery too is run where saplings are grown. The Sangam has also started manufacturing herbal medicines in a small way. It is one of the information centers on Conservation of Bio-Diversity and Sustainable utilization of the resources for those who are learning medicine and Environmental Science.

Annai Genetic Garden continued to provide the Raw material required by the Siddha Unit and also produced natural manures to be used in the garden. Besides, ISS also initiated Beekeeping in the garden during the year with 10 Boxes. During the year due to failure of monsoon and inadequate rainfall the water requirement of the farm had to be met with great difficulty.

Many students of nearby schools, colleges, farmers, foreigners and general public continued to visit the garden. During the year 1020 persons were provided orientation and awareness on herbs and their benefits.



Herbal Unit Work in Progress



Herbal Products

Annai Lea Organic and Herbal Production Unit produces Siddha herbal products processing unit functioning at Kadavur. The unit produces 13 different types of Body care products like tooth powder, bathing herbal powder, hair oil, well known health enhancers like tripala, amla, natural (sysigium) powder and a few herbal teas are manufactured in the unit. Herbs required are collected from the Genetic garden. The Unit caters to the needs of the children supported by the FCS scheme and residing in the Boys and Girls Homes of ISS.



Friends from Belgium visiting Herbal production unit

2.10. Organic Biodynamic Farm as a Demonstration Centre on Farm Sustainability



Farm Sustainability Demo

ISS has been doing organic cultivation in 31 acres since its inception and the farm is certified as conforming to Indian NPOP standards of organic agriculture by IMO Bangalore. There is a small dairy unit in the farm. Milk, vegetables and other food grains are produced for the consumption of the community. ISS is making efforts to attain self-sufficiency in producing milk and organic vegetables for the community. Paddy and other food grains are also produced for the consumption of the community. This farm produces various Organic fertilizers, pesticides and weedicides for its own consumption and that of the community. This farm too suffered setbacks due to lack of rainfall.

3. Other Initiatives:

ISS initiated the Iyarkai Nala Vazvu Muham at Kadavur Social Education Centre. The programme is being conducted for the benefit of Kadavur area community on the 3rd Saturday of every month. So far 2 camps have been conducted with about 300 people participating wherein natural food eating habits and organic farming has been promoted and the participants sharing their experiences.



Children attending the Living with Nature Training programme

3.2. Iyarkai Nalavalvu Muhaam

ISS has a strong environmental outreach programme wherein it has promoted 40 Eco clubs in Primary, Middle, Secondary and Higher Secondary Schools around Kadavur. ISS is in charge of distributing funds and giving overall guidance to 250 schools in 8 Panchayat Unions in Karur District under the National Green Corps Project Funded by the Government. Environment training programmes, field visits, nature camps, school competitions have been organised within the limited means during the past few years. During the year 2015-16 too various green day festivals such as Forest day, Ozone day, World Animals day, Tree planting and World warming day were celebrated in the schools. Many competitions for the students were conducted. ISS continued its pursuit to create environment awareness among the students

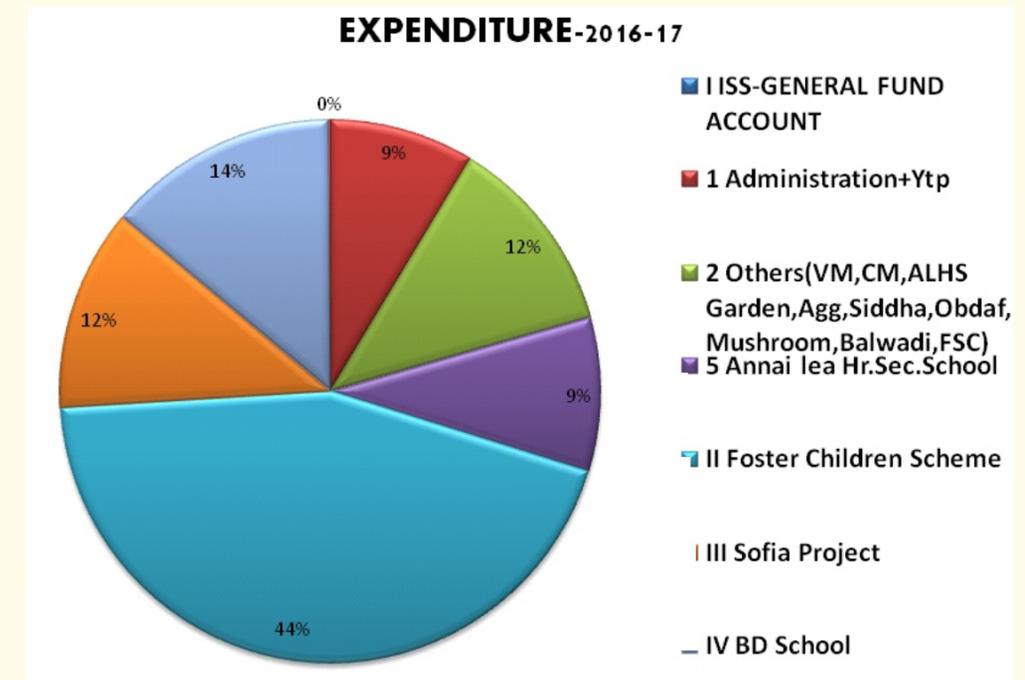
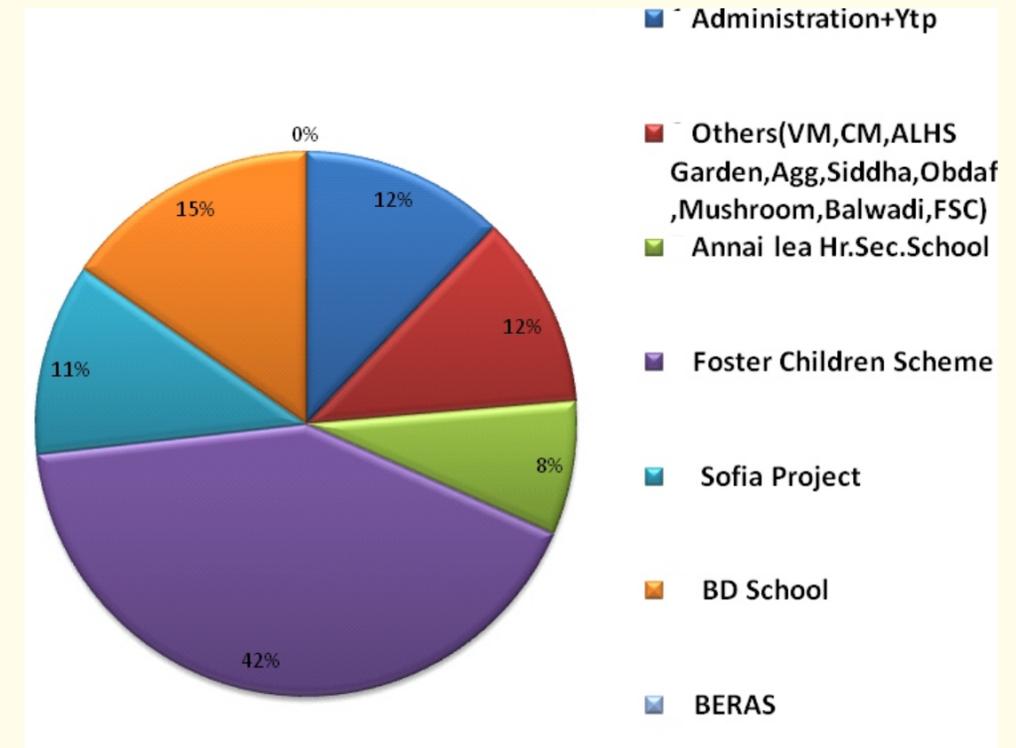
3.2. Free Eye Camp

During the past 8 years free monthly eye camps have been conducted for the poor people living in the Kadavur valley with the collaboration of Aravind Eye Hospital, Madurai. The doctors, nurses and technicians of Aravind Eye Hospital come to Sevapur and render free eye care service to the community. During year of reporting 12 Eye camps were conducted and 2504 patients were examined and 1340 patients were given special medical treatment in Madurai. Free eye camp is organized on the third Saturday of every month. Students of Annai Lea Higher Secondary School with other workers provide volunteer service in organizing the camp.



Free Eye Camp for senior citizens

4. INCOME - 2016 -17



5. List of Project proposal submission details duration of April-2016 to June-2017

SL.No	Title of Proposal	Funding Agencies	Month of Submission
01	Establishment of KVK (Farmers Science Centre) at Karur (Dt)	ICAR-New Delhi	April-2016
02	Provide the basic education and additional facilities for under privileged orphanage Children	TMB-Tuticorin	15.10.2016
03	Biotechnological approaches for Socio economic development among resource poor Women farmer	DBT New Delhi	14.11.2016
04	The studies of Yoga for the enhancement of cognitive behaviours among rural village students	DST New Delhi	25.02.2017
05	Agro technologies approaches for socio economic development among resources SC/ST poor dry land farmers	DST-New Delhi	25.02.2017
06	Solar and Computer facilities to rural students	Federal Republic Germany	01..4.2017
07	Integrated geo hydrological modelling of sustainable water supply ponds in kadavar basin, Tamil Nadu"	DST-New Delhi	15.04.2017
08	Provide the basic education and additional facilities for under privileged orphanage Children	EID Parry	20.04.2017
09	Organic Food System Programme	UN	12.05.2017
10	Life centered Educational and additional facilities for under privileged rural children of youths	HCL Foundation	31.05.2017

6. GOVERNING BOARD

General Body Members -2017

- | | | |
|-----|-------------------------|------------------------------|
| 1. | Dr. M. Pathamuthu | - President |
| 2. | Mr. C. Jayakaran | - Vice- President |
| 3. | Dr. K. Perumal | - Secretary |
| 4. | Dr.A.J.Kalyani | - Joint - Secretary |
| 5. | Dr. M.P. Gurusamy | - Treasurer |
| 6. | Dr. N. Markandan | - Executive Committee Member |
| 7. | Mr. K. Thiruneelakandan | - Executive Committee Member |
| 8. | Dr. David Ravindran | - Executive Committee Member |
| 9. | Mr.Nallayam Perumal | - Executive Committee Member |
| 10. | Dr.K.Balasubramanian | - Executive Committee Member |
| 11. | Mr. D. Thangapandian | - Executive Committee Member |
| 12. | Dr.G.Palanidurai | - Executive Committee Member |
| 13. | Mr.M. Mohan | - General Body Member |
| 14. | Mr.R.Rajendran | - General Body Member |
| 15. | Mr.N.Palanisamy | - General Body Member |
| 16. | Dr.M. Veluchamy | - General Body Member |
| 17. | Rev. Sr. Pauline | - General Body Member |
| 18. | Rev.St. Kulandai | - General Body Member |
| 19. | Dr. Himeswari | - General Body Member |
| 20. | Dr.R.Varalakshmi | - General Body Member |
| 21. | Mr.P.Kadavur Manimaran | - General Body Member |
| 22. | Dr.R.S. Kumar | - General Body Member |
| 23. | K.M.N. Ramalingam | - General Body Member |
| 24. | Dr.Aakam Sankar | - General Body Member |
| 25. | Dr.Nanjundappan | - General Body Member |
| 26. | Dr.S.Seshadri | - General Body Member |
| 27. | Dr.V.Ragupathy | - General Body Member |
| 28. | Mr.K.Suresh Kanna | - General Body Member |

Executive Committee Members -2017

- | | | |
|-----|-------------------------|------------------------------|
| 1. | Dr. M. Pathamuthu | - President |
| 2. | Mr. C. Jayakaran | - Vice- President |
| 3. | Dr. K. Perumal | - Secretary |
| 4. | Dr.A.J.Kalyani | - Joint - Secretary |
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| 11. | Mr. D. Thangapandian | - Executive Committee Member |
| 12. | Dr.G.Palanidurai | - Executive Committee Member |
| 13. | Mr.M. Mohan | - Executive Committee Member |

Office Bearers - 2017

- | | | |
|----|-------------------|--|
| 1. | Dr. M. Pathamuthu | - President (Retired Head Master and Treasurer in Sarvodya Illagiya Pannai, Madurai) |
| 2. | Mr. C. Jayakaran | - Vice- President (Managing Director Kurunji Organic Farm) |
| 3. | Dr. K. Perumal | - Secretary (Chief Scientist) |
| 4. | Dr.M.P. Gurusamy | - Treasurer (Former Principal in Aditanar College of Arts and Science Thiruchendur) |

7. Acknowledgements

ISS wishes to THANK all those who have offered their unstinted and continuous support to the organization in ways over the System.

International

SAWES- Belgium

Joe Homan Charitable Trust-England

SOFIA- Sweden

Textile designs and Werkunst – Germany

ZukuftsStiftungEntwicklungChriststr – Sweden

BERAS International - Sweden

United Nation Environmental Protection (UNEP) - France

Organic Sustainable Food System Programme (OSFP)- Germany

OneVillage Farm- USA

Government

Department of Science and Technology, Government of India New Delhi

Tamil Nadu Women Develop Corporation (Mahalir Thittam)

Kadavur Panchayat Union

IOB -Kadavur and Tharagampatti

Tamilnadu Mercantile Bank- (Ayyalur)

THADCO - Karur

Tamil Nadu Forest Department-Karur.

NABARD - Karur

District Education office - Karur

Chief Education Office- Karur.

Primary Health Centre - Kadavur

Agriculture - Extension office – Tharagampatti

Institutions

Gandhigram Rural University- Dindigul

Shri AMM Murugappa Chettiar Research Centre- Chennai

Non Governmental Organization

Gandhigram Trust

CIRHEP - Centre for Improved Rural Health and Environmental Protection, Nilakottai.

Muhil – Movement for Universal Health Integration & Liberation, Thirumangalam

Karmuhil - Thirumangalam

Kudumbam - Pudukottai

ADISIL - Agrarian Development Institute for Sustenance and Improved Livelihood,

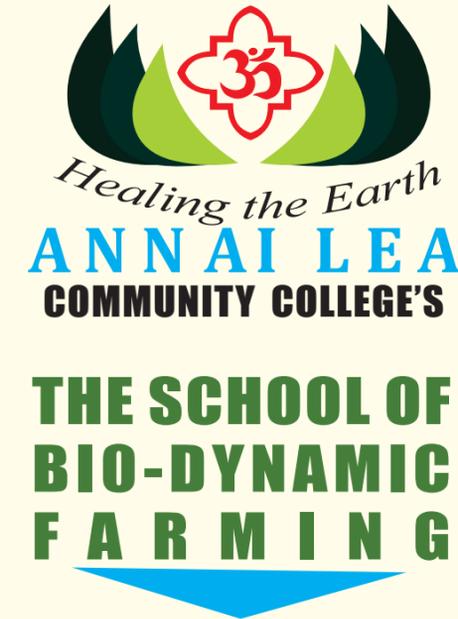
Thirumangalam Provigallyyakam

8. Visitors and Guests

- Annika Karlsson. - Sweden
- Leen Voeten - Belgium
- Carolinr Yanssens - Belgium
- Ellen Roofthoof - Belgium
- Theo Nutys - Belgium
- Send Bnolds - Sweden
- Siri Ullrich - Sweden
- Sanna Blomgren - Sweden
- Niklas Lundh - Sweden
- Henk Roets - Belgium
- Jonna Koch - Sweden
- Carolin Headman - Sweden
- Dries Groessens - Belgium
- Marlien Deseyn - Belgium
- Cornelia Rosch - Germany
- Ivo Vander Auwera - Belgium
- Sebastian - Germany
- S.Kavidha DCPO - Karur
- R.Suresh Taluk Supply Officer - Kadavur
- R.Natrayan Deputy Director of Agriculture - Theni
- Dr.R.S. Kumar - Annamalai University

9. List of Ongoing Projects

SL.No	Title	Funding Sources
01	Foster Children Scheme	SAWES JHC
02	Annai Lea Boys And Girls Hostel	LOCAL SOURCES
03	Annai Lea Higher Secondary School	FCS Contribution School Fees And others
04	Balwadi And Community Centre At Vinobajipuram	General Fund
05	Annai Genetic Garden	General Fund
06	Annai Lea Organic And Herbal Production Unit	General Fund and others
07	Sofia-Small Farmers Empowerment Project	SOFIA
08	Organic And Bio Dynamic Agriculture Farm	General Fund and others
09	Annai Lea Community College - School of Bio Dynamic Farming	SAWES CHRISTSTR School Fees and local Donors
10	BERAS - Building Ecological Regenerative Agriculture And Societies	Donation and Others
11	Youth Volunteer Trainees Programme	SOFIA Sweden
12	Free Eye-Camp Iyarkai Nala Valvu Mugham	General Fund



Vinobajipuram (PO), Tharagampatty (Via),
Kadavur (Tk), KARUR (Dist.) - 621 311.
Tamilnadu, INDIA.